# Appendices

APPENDIX 1: WHAT STUDENTS LIKED MOST ABOUT THE CPBUCKS SYSTEM

1. The CPBucks. It helps you increase your grade and increase participation and listening.
2. It can help you to improve your grade.
3. It's a fun way of involving the students during class discussions as well as giving them chances to enhance their performance.
4. The part where we can trade it to increase our class standing.
5. Honestly, I didn't like it. Sorry sir.
6. The features of the UP Buck because it can really help in improving our grades.
7. It does provide some sort of motivation to participate in class
8. Motivating. The first in my entire UP experience. You'd really look forward to the next question therefore making those who are interested maintain attention. Opportunity to increase grades.
9. That it could be used to raise our grades
10. The fact that it could benefit the students struggling in the subjects
11. You get to have a little motivation to get a reward.
12. I liked that it rewards or recognizes a student who is attentive and participative in class.
13. The feeling of joy after trading the CPBucks to increase my grade.
14. Incentives can be chosen
15. Its fungibility and the ability to raise our grades! :)
16. It was very effective in engaging students and in increasing participation while giving students a chance to increase their grades at end of semester.
17. Being able to challenge and strategize how to use them efficiently and effectively.
18. CPBucks helped me increase my grade.
19. It was fun and challenging, we never had something like that from a management prof or UP profs in general.
20. It could be used to increase grades?
21. That we could use it to raise grades and for other perks.
22. It was able to raise my grade at the end of the semester
23. Motivation
24. it engages class participation and creates competition in the classroom which is healthy
25. The challenge and the anticipation of earning more bucks everyday and the fact that it can boost your grade.
26. it motivates students

APPENDIX 2: WHAT STUDENTS DISLIKED MOST ABOUT THE CPBUCKS SYSTEM

1. Some ways to earn CPBucks are just distracting. Example is the “guess the letters” and “anagrams.” Makes people not listen and focus more on the activity instead.
2. Instead of helping the student to be motivated to answer a question it resulted oppositely.
3. Quite unfair and very hard to acquire.
4. The use of dice in determining the increase.
5. I felt worried every time I think that we have to get CPBucks to get points rather than being excited to learn something new. Sometimes, I think that it will be okay not to go to class because I have CPBucks to offset it. Also, I felt sorry for those students who could not participate and get a CPBuck because apparently another student (who happens to have participated already) raised his/her hands first.
6. The earning of UP Buck itself.
7. Some did not have any CPBuck because of power struggle. There was uneven distribution of wealth. Some would get 3-4 CPBucks per session.
8. That some were given more chances than other to gain it.
9. The monopoly of a few individuals of the bucks
10. Some of the students were monopolizing. They tend to be aggressive in the recitation.
11. The spending of the CPBucks for our final grade. We had to rely on chance to improve our grade, so we didn't have control on how it would turn out.
12. The uncertainty in rolling the dice.
13. Hard to earn
14. That we can't exchange UP Buck for a fixed grade.
15. ① Even if you worked so hard the whole semester to gain bucks, there is a chance you will not reap your hard work if you're unlucky in dice throwing. ② There are times, the difference in raising hand between you and the person answering for the UP Buck was just a spilt second.
16. The challenge of getting one. Some people have ideas but are too shy to participate.
17. The uncertainty about how much we could improve our grades
18. Unfair for those who do not have the courage to answer
19. hard to earn